DOCUMENT RESUME

ED 361 530 CE 064 485

TITLE	Practical Nursing (HO 17.060500). Career Merit Achievement Plan (Career MAP).
INSTITUTION	Florida State Univ., Tallahassee. Center for Instructional Development and Services.
SPONS AGENCY	Florida State Dept. of Education, Tallahassee. Div. of Vocational, Adult, and Community Education.
PUB DATE	89
NOTE	32p.; For the related vocational program guide, see ED 309 245.
AVAILABLE FROM	Division of Vocational, Adult, and Community Education, Bureau of Career Development and Educational Improvement, Florida Education Center, Tallahassee, FL 32399-0400 (order no. HO 183 BK 89).
PUB TYPE	Tests/Evaluation Instruments (160)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	*Achievement Rating; Allied Health Occupations Education; Employment Potential; First Aid; *Job Skills; *Medical Services; Nurses; Practical Arts; *Practical Nursing; *Standards

ABSTRACT

This Career Merit Achievement Plan (MAP) includes the performance and knowledge competencies required for entry-level employment as a licensed practical nurse. Business and industry representatives have recommended that students in this field master these competencies in order to become employable. An overview provides information on use of the MAP by administrator, instructor, student, and employer and on how to rate student performance. The MAP is designed to display the intended outcomes and the student performance standards (SPSs) required by the local education agency and to document the level of achievement on SPSs that the student demonstrates. These 23 SPSs are included: use verbal and written communication; demonstrate legal and ethical responsibilities; describe human growth and development; provide emergency care; perform aseptic techniques; describe anatomy and physiology of the human body; perform physical comfort and safety functions; provide personal patient care; perform nursing procedures; administer medicine; apply principles of nutrition; provide care for medical/surgical, maternal/newborn, pediatric, geriatric, preoperative, and postoperative patients; apply principles of infection control; provide bio-psycho-social support; perform supervised management functions; assist with rehabilitative activities; perform home health care services; demonstrate employability skills; and demonstrate knowledge of sexually transmitted diseases. (YLB)

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ED 361 530

Career Merit Achievement Plan

(Career MAP)

Practical Nursing (HO 17.060500)

CE 064 485

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Career Merit Achievement Plan

(Career MAP)

Practical Nursing
(HO 17.060500)

This Merit Achievement Plan records the achievements of

Student's Name _____

ID Number _____

Address _____

_____

School Name _____

Address _____

_____

Telephone ( ) _____
area code extension

Primary Instructor's Name _____

Initials _____

Other Instructor's Name _____

Initials _____ Signature _____

Date Started _____ Date Completed _____

I confirm that the information on this page is accurate.

_____

Primary Instructor's Signature Date

Acknowledgments

The following business/industry representatives are recognized for their valuable contributions to the identification and validation of the competencies reflected in this MAP:

Joy Barrett, Coordinator of Therapist and Supervisor of Home Health Aide, Visiting Nurse Association, Tampa
Carol Drozdowicz, Director of Education and Staff Development, Miami Children's Hospital, Miami
Ethel Gerakas, Curriculum Supervisor, Adult Health Occupation Education, Broward County Schools, Ft. Lauderdale
Judy Hankin, Health Education Chairperson, Lively Vo-Tech, Tallahassee
Joy Henderson, Coordinator for Health, Cosmetology, and Public Service, Hillsborough County Schools, Tampa
Patricia Lucus, Clinical Care Coordinator, Suncoast Orthopedic Hospital, Largo
Virginia Nordturft, Associate Chief of Nursing Services, VA Medical Center, Tampa
Donna Reno, Director, Clinical Risk Management, Mount Sinai Hospital, Miami Beach
Martha Russell, Director of Nurses, Woodlands Nursing Center, Tampa
Elizabeth Simpson, Regional Training Program Coordinator, National Health Corporation, Plant City
Elaine L. Smith, Department Chairperson, Nursing Programs, St. Petersburg Vo-Tech Institute, St. Petersburg
Al Sparks, Nursing Supervisor, Tallahassee Memorial Regional Medical Center, Tallahassee

The following individuals, all of the Center for Instructional Development and Services, Tallahassee, are also acknowledged for their contributions to this MAP:

Ronald C. Laugen, Project Manager
Kathleen Coleman, Information Researcher
Linda F. Cornelious, Project Assistant
Alice Fisher, Editor
Gary Carroll, Designer

Job Title

Licensed Practical Nurse (079.374-014)

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Overview

This Career MAP includes the performance and knowledge competencies required for entry employment as a licensed practical nurse. Business and industry representatives have recommended that students in this field master these competencies in order to become employable. Local education agencies (LEAs) may adapt these competencies to meet their workforce needs.

Purposes of the MAP

The MAP is designed to display the intended outcomes and the student performance standards (SPSs) required by the LEA and to document the level of achievement on SPSs that the student demonstrates.

How to Use the MAP

Administrator and Instructor. The administrator and instructor can use Career MAPs in curriculum planning, program updating and improvement, and teacher recruitment, selection, and updating. If the LEA changes or adds SPSs, the revised or additional SPSs should be included in the blank boxes that appear within each intended outcome or in those that appear at the end of this MAP.

Instructor. The instructor can use Career MAPs to keep track of student progress on SPSs. By periodically reviewing the ratings on standards, the instructor can identify a student's strengths and weaknesses and on that basis identify the skills for which the student needs remedial instruction or advanced training. MAPs can also be useful in student counseling and evaluation.

Student. The student may use the MAP to show potential employers the competencies he or she has mastered. In order to present a complete record, the student should encourage the instructor to rate his or her performance level on all the appropriate competencies and to fill in the form on the title page of this document.

Employer. The MAP shows an employer the competencies demonstrated by the student (a prospective employee) and the proficiency level achieved on each competency. This information can help the employer make decisions about hiring, job assignments, and job-training needs.

How to Rate Student Performance

Performance Competencies. Ratings on SPSs that are performance competencies should be based upon business/industrial performance standards. The evaluator observes and evaluates student performance as he or she would in the role of employer or supervisor.

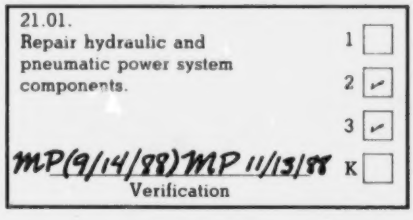
For each skill performed, the learner receives a rating of 1, 2, or 3. Each rating indicates a particular level of achievement:

1 = Learner demonstrates knowledge and understanding of this SPS, but is not yet able to apply that knowledge or understanding.

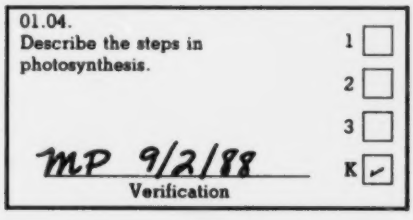
2 = Learner performs this SPS satisfactorily with only periodic supervision.

3 = Learner performs this SPS satisfactorily without supervision.

Whenever a performance competency is demonstrated, the instructor checks the appropriate rating box (1, 2, or 3) and initials and dates the verification line. If the student later demonstrates a higher level of achievement on a performance competency, the instructor checks the higher level and then enters his or her initials and the new date on the verification line, as shown in the following example:



Knowledge Competencies. For each SPS that is a knowledge competency only, with no manipulative skill involved, only one level of achievement is possible. If the student masters the competency, he or she receives a check in the bottom box ("K"), as shown below:



Note: **An SPS without a checked rating indicates that the learner has not performed the standard—from lack of ability, time, opportunity, or need (the student's area of specialization may not have required it).**

Practical Nursing (PN) Student Performance Standards

01.0 Use Verbal and Written Communication.

01.01. Identify and use various forms of communication. 1 2 3 K _____ Verification	01.02. Identify barriers to communication. 1 2 3 K _____ Verification	01.03. Use basic medical terminology and approved abbreviations. 1 2 3 K _____ Verification
01.04. Demonstrate effective interpersonal relationships. 1 2 3 K _____ Verification	01.05. Receive and give oral report of patient's status. 1 2 3 K _____ Verification	01.06. Report and record objective, pertinent observations. 1 2 3 K _____ Verification
01.07. Maintain current patient documentation. 1 2 3 K _____ Verification	01.08. Document changes in patient's behavior and mental awareness. 1 2 3 K _____ Verification	01.09. Obtain specified data from patient and patient's family. 1 2 3 K _____ Verification
01.10. Utilize verbal and written information to assist with the patient's plan of care. 1 2 3 K _____ Verification	01.11. Demonstrate basic computer skills. 1 2 3 K _____ Verification	1 2 3 K _____ Verification
1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification
1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification

02.0 Demonstrate Legal and Ethical Responsibilities.

02.01. Identify the components of the Nurse Practice Act. 1 2 3 K _____ Verification	02.02. Practice within the role and scope of the job description. 1 2 3 K _____ Verification	02.03. Identify the role of each health care team member. 1 2 3 K _____ Verification
02.04. Explain the patient's "Bill of Rights." 1 2 3 K _____ Verification	02.05. Maintain confidentiality of patient information. 1 2 3 K _____ Verification	02.06. Describe the purpose of chain of command (e.g., to resolve patient or employee problems). 1 2 3 K _____ Verification
02.07. Follow policies and procedures affecting the health, safety, and well-being of patients. 1 2 3 K _____ Verification	02.08. Recognize and report signs and symptoms of abuse and neglect. 1 2 3 K _____ Verification	02.09. Recognize and report signs of substance abuse. 1 2 3 K _____ Verification
02.10. Follow legal guidelines in charting. 1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification
1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification
1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification

03.0 Describe Human Growth and Development.

03.01.
Describe the characteristics of growth and development from conception to birth.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

03.02.
Describe the characteristics of growth and development from birth through preschool.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

03.03.
Describe the characteristics of growth and development from school age through adolescence.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

03.04.
Describe the characteristics of growth and development of the adult through the life span.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

1 ☐ 2 ☐ 3 ☐ K ☐
Verification

1 ☐ 2 ☐ 3 ☐ K ☐
Verification

1 ☐ 2 ☐ 3 ☐ K ☐
Verification

1 ☐ 2 ☐ 3 ☐ K ☐
Verification

1 ☐ 2 ☐ 3 ☐ K ☐
Verification

04.0 Provide Emergency Care.

04.01.
Perform emergency measures, including CPR.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

04.02.
Identify emergency evacuation procedures.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

1 ☐ 2 ☐ 3 ☐ K ☐
Verification

1 ☐ 2 ☐ 3 ☐ K ☐
Verification

1 ☐ 2 ☐ 3 ☐ K ☐
Verification

1 ☐ 2 ☐ 3 ☐ K ☐
Verification

1 ☐ 2 ☐ 3 ☐ K ☐
Verification

1 ☐ 2 ☐ 3 ☐ K ☐
Verification

1 ☐ 2 ☐ 3 ☐ K ☐
Verification

Practical Nursing (PN) Student Performance Standards

05.0 Perform Aseptic Techniques.

05.01. Wash hands. 1 2 3 K _____ Verification	05.02. Apply and remove sterile gloves and gown. 1 2 3 K _____ Verification	05.03. Apply sterile dressing. 1 2 3 K _____ Verification
05.04. Open sterile equipment and supplies. 1 2 3 K _____ Verification	05.05. Maintain sterile field. 1 2 3 K _____ Verification	05.06. Clean and disinfect instruments and equipment. 1 2 3 K _____ Verification
1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification

06.0 Describe the Anatomy and Physiology of the Human Body.

06.01. Describe the basic structure and function of body systems. 1 2 3 K _____ Verification	06.02. Describe the relationships of body systems in providing patient care. 1 2 3 K _____ Verification	06.03. Describe the structure and function of the respiratory system. 1 2 3 K _____ Verification
06.04. Describe the structure and function of the cardiovascular system. 1 2 3 K _____ Verification	06.05. Describe the structure and function of the musculoskeletal system. 1 2 3 K _____ Verification	06.06. Describe the structure and function of the nervous, skin, and sensory systems. 1 2 3 K _____ Verification
06.07. Describe the structure and function of the reproductive system. 1 2 3 K _____ Verification	06.08. Describe the structure and function of the urinary system. 1 2 3 K _____ Verification	06.09. Describe the structure and function of the digestive system. 1 2 3 K _____ Verification

Continued on next page.

06.0 (Continued)

06.10. Describe the structure and function of the endocrine system. 1 2 3 K Verification	1 2 3 K Verification	1 2 3 K Verification
1 2 3 K Verification	1 2 3 K Verification	1 2 3 K Verification
1 2 3 K Verification	1 2 3 K Verification	1 2 3 K Verification

07.0 Perform Physical Comfort and Safety Functions.

07.01. Care for equipment and supplies. 1 2 3 K Verification	07.02. Maintain patient units. 1 2 3 K Verification	07.03. Maintain service areas on the units. 1 2 3 K Verification
07.04. Observe and report patient's daily behavior. 1 2 3 K Verification	07.05. Observe and report patient's mental awareness. 1 2 3 K Verification	07.06. Adjust bed and siderails. 1 2 3 K Verification
07.07. Lift, hold, or transfer patient using good body mechanics. 1 2 3 K Verification	07.08. Transfer patient from bed to wheelchair using mechanical lifters. 1 2 3 K Verification	07.09. Transfer patient to stretcher. 1 2 3 K Verification

Continued on next page.

07.0 (Continued)

07.10. Turn and position patient. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

07.11. Apply protective devices as directed (e.g., vest, belt, wrist, and ankle restraints). 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

07.12. Apply comfort devices as directed (e.g., footboard, overbed cradle, sandbag, and alternating pressure mattress). 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

07.13. Assist patient to dangle. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

07.14. Assist patient to walk. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

07.15. Assist patient in crutch-walking. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

07.16. Assist patient in using cane. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

07.17. Assist patient in using walker. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

07.18. Assist patient in using wheelchair. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

08.0 Provide Personal Patient Care.

08.01. Give bed bath. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

08.02. Assist with tub bath or shower. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

08.03. Give shampoo. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

08.04. Shave patient. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

08.05. Provide skin care. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

08.06. Provide foot care. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

08.07. Groom hair. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

08.08. Groom nails. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

08.09. Assist with oral hygiene. 1 ☐ 2 ☐ 3 ☐ K ☐ Verification

Continued on next page.

08.0 (Continued)

08.10. Give denture care. 1 2 3 K _____ Verification	08.11. Administer oral hygiene to an unconscious patient. 1 2 3 K _____ Verification	08.12. Assist with using bedside commode. 1 2 3 K _____ Verification
08.13. Assist with using bedpan. 1 2 3 K _____ Verification	08.14. Assist with using urinal. 1 2 3 K _____ Verification	08.15. Assist patient in getting dressed. 1 2 3 K _____ Verification
08.16. Assist with meals. 1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification

09.0 Perform Nursing Procedures.

09.01. Admit patient. 1 2 3 K _____ Verification	09.02. Assist the registered nurse (RN) with patient assessments. 1 2 3 K _____ Verification	09.03. Transfer patient. 1 2 3 K _____ Verification
09.04. Discharge patient. 1 2 3 K _____ Verification	09.05. Make unoccupied and occupied beds. 1 2 3 K _____ Verification	09.06. Make surgical bed. 1 2 3 K _____ Verification
09.07. Take and record patient's pulse and respiration. 1 2 3 K _____ Verification	09.08. Take and record patient's blood pressure. 1 2 3 K _____ Verification	09.09. Take and record patient's temperature. 1 2 3 K _____ Verification

Continued on next page.

09.0 (Continued)

09.10. Take and record patient's height and weight. 1 2 3 K _____ Verification

09.11. Assist patient in passive range of motion exercises. 1 2 3 K _____ Verification

09.12. Apply anti-embolic hose. 1 2 3 K _____ Verification

09.13. Collect routine urine specimen. 1 2 3 K _____ Verification

09.14. Strain urine. 1 2 3 K _____ Verification

09.15. Collect and test urine for sugar and acetone. 1 2 3 K _____ Verification

09.16. Collect timed urine specimen. 1 2 3 K _____ Verification

09.17. Monitor catheter drainage system. 1 2 3 K _____ Verification

09.18. Collect clean-catch (midstream voided) urine specimen. 1 2 3 K _____ Verification

09.19. Monitor fluid intake and output (I&O). 1 2 3 K _____ Verification

09.20. Observe, record, and report patient's emesis. 1 2 3 K _____ Verification

09.21. Apply hot and cold applications. 1 2 3 K _____ Verification

09.22. Assist patient with sitz bath. 1 2 3 K _____ Verification

09.23. Monitor and assist with care of catheters. 1 2 3 K _____ Verification

09.24. Apply pelvic belt for traction. 1 2 3 K _____ Verification

09.25. Apply cervical collar. 1 2 3 K _____ Verification

09.26. Monitor chest drainage system. 1 2 3 K _____ Verification

09.27. Monitor patient following special procedures (e.g., IVP, myslogram, MRI, and CAT scan). 1 2 3 K _____ Verification

Continued on next page.

09.0 (Continued)

09.28. Apply bandage. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.29. Apply binders. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.30. Apply brace. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.31. Apply splints. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.32. Care for patient in skin and skeletal traction. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.33. Clean tong/pin site. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.34. Change and apply clean dressing. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.35. Insert urinary catheter. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.36. Obtain specimen from urinary drainage tubing. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.37. Measure urine specific gravity. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.38. Remove retention catheter. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.39. Change ostomy appliance. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.40. Connect nasogastric tube to suction machine. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.41. Administer gavage feeding. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.42. Perform neurological checks. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.43. Give enema. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.44. Logroll patient. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

09.45. Collect stool specimen. 1 ☐ 2 ☐ 3 ☐ K ☐ _____ Verification

Continued on next page.

09.0 (Continued)

09.46.
Collect sputum specimen.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.47.
Test patient's stool for occult blood.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.48.
Perform naso-oral-pharyngeal suction.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.49.
Perform tracheostomy care.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.50.
Irrigate urinary catheter.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.51.
Monitor continuous urinary bladder irrigation.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.52.
Irrigate ear.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.53.
Irrigate eye.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.54.
Irrigate nasogastric tube.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.55.
Irrigate vaginal canal.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.56.
Irrigate wound.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.57.
Irrigate oral cavity.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.58.
Irrigate colostomy.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.59.
Collect gastric analysis specimen.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.60.
Instruct patient in breathing exercises.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.61.
Obtain and test a drop of blood for sugar.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.62.
Assist with physical examination.
1 ☐
2 ☐
3 ☐
K ☐
Verification

09.63.
Assist patient with diagnostic procedures.
1 ☐
2 ☐
3 ☐
K ☐
Verification

Continued on next page.

09.0 (Continued)

09.64. Set up vaporizer/humidifier. 1 2 3 K Verification

09.65. Administer oxygen. 1 2 3 K Verification

09.66. Observe intravenous infusion. 1 2 3 K Verification

09.67. Assist with postmortem care. 1 2 3 K Verification

09.68. Assist patient with taking self-administered prescribe medication in the home. 1 2 3 K Verification

1 2 3 K Verification

1 2 3 K Verification

1 2 3 K Verification

1 2 3 K Verification

10.0 Administer Medication.

10.01. Demonstrate the five steps of administering medication. 1 2 3 K Verification

10.02. Observe and respond to patient's need for medication. 1 2 3 K Verification

10.03. Administer topical medication. 1 2 3 K Verification

10.04. Administer inhalants. 1 2 3 K Verification

10.05. Administer oral medication. 1 2 3 K Verification

10.06. Administer sublingual medication. 1 2 3 K Verification

10.07. Administer rectal medication. 1 2 3 K Verification

10.08. Administer vaginal medication. 1 2 3 K Verification

10.09. Administer eye medications. 1 2 3 K Verification

Continued on next page.

10.0 (Continued)

10.10.
Administer ear drops.
1 ☐
2 ☐
3 ☐
K ☐
Verification

10.11.
Administer nose drops.
1 ☐
2 ☐
3 ☐
K ☐
Verification

10.12.
Administer intramuscular injection, including Z-tract.
1 ☐
2 ☐
3 ☐
K ☐
Verification

10.13.
Administer intradermal injection.
1 ☐
2 ☐
3 ☐
K ☐
Verification

10.14.
Administer subcutaneous injection.
1 ☐
2 ☐
3 ☐
K ☐
Verification

10.15.
Monitor and document use of controlled substances.
1 ☐
2 ☐
3 ☐
K ☐
Verification

10.16.
Instill bladder medication.
1 ☐
2 ☐
3 ☐
K ☐
Verification

10.17.
Care for equipment and supplies used to administer medications.
1 ☐
2 ☐
3 ☐
K ☐
Verification

10.18.
Instruct patient regarding self-administration of medications.
1 ☐
2 ☐
3 ☐
K ☐
Verification

10.19.
Observe and communicate effects of medications.
1 ☐
2 ☐
3 ☐
K ☐
Verification

10.20.
Document administration of medications and patient's response on medical record.
1 ☐
2 ☐
3 ☐
K ☐
Verification

10.21.
Store medications properly.
1 ☐
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Practical Nursing (PN) Student Performance Standards

11.0 Apply Principles of Nutrition.

11.01. Identify nutrients and food groups. 1 2 3 K Verification	11.02. Explain regional, cultural, and religious food patterns. 1 2 3 K Verification	11.03. Describe special diets. 1 2 3 K Verification
11.04. List factors which must be considered when purchasing food. 1 2 3 K Verification	11.05. Prepare a basic food plan. 1 2 3 K Verification	11.06. List factors which must be considered when storing food. 1 2 3 K Verification
11.07. Identify methods of food preparation. 1 2 3 K Verification	1 2 3 K Verification	1 2 3 K Verification

12.0 Provide Care for Medical/Surgical Patients.

12.01. Identify signs and symptoms of diseases/disorders of the body systems. 1 2 3 K Verification	12.02. Identify diagnostic tests used in the treatment of diseases/ disorders of the body systems. 1 2 3 K Verification	12.03. Identify medications used in the treatment of diseases/disorders of the body systems. 1 2 3 K Verification
12.04. Identify nutritional needs of patients with diseases/disorders of the body systems. 1 2 3 K Verification	12.05. Identify common alterations in patients with psychological disorders. 1 2 3 K Verification	12.06. Care for the patient with respiratory disease/disorder. 1 2 3 K Verification
12.07. Care for the patient with cardiovascular disease/disorder. 1 2 3 K Verification	12.08. Care for the patient with musculoskeletal disease/disorder. 1 2 3 K Verification	12.09. Care for the patient with nervous, skin, and sensory disease/disorder. 1 2 3 K Verification

Continued on next page.

12.0 (Continued)

12.10. Care for the patient with reproductive disease/disorder. 1 2 3 K Verification	12.11. Care for the patient with urinary disease/disorder. 1 2 3 K Verification	12.12. Care for the patient with digestive disease/disorder. 1 2 3 K Verification
12.13. Care for the patient with endocrine disease/disorder. 1 2 3 K Verification	1 2 3 K Verification	1 2 3 K Verification
1 2 3 K Verification	1 2 3 K Verification	1 2 3 K Verification

13.0 Provide Care for Maternal/Newborn Patients.

13.01. Describe prenatal care. 1 2 3 K Verification	13.02. Admit patient to labor and delivery. 1 2 3 K Verification	13.03. Monitor contractions. 1 2 3 K Verification
13.04. Monitor fetal heart rate. 1 2 3 K Verification	13.05. Recognize signs of fetal distress. 1 2 3 K Verification	13.06. Prepare patient for Cesarean. 1 2 3 K Verification
13.07. Describe care during delivery process. 1 2 3 K Verification	13.08. Describe Apgar score. 1 2 3 K Verification	13.09. Suction infant's respiratory passage with bulb syringe. 1 2 3 K Verification

Continued on next page.

13.0 (Continued)

13.10. Identify infant using mother's bracelet.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.11. Weigh and measure infant.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.12. Bathe infant.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.13. Carry infant.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.14. Feed infant.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.15. Collect urine specimen from infant.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.16. Provide postpartum care.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.17. Perform perineal care.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.18. Provide breast care.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.19. Instruct mother in infant care.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.20. Assist with circumcision.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.21. Apply dressing to circumcision site.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.22. Clean infant genitalia and diaper.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

13.23. Discharge obstetric patient.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

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Verification

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Practical Nursing (PN) Student Performance Standards

14.0 Provide Care for Pediatric Patients.

14.01. Adapt nursing care for the pediatric patient. 1 2 3 K _____ Verification	14.02. Apply safety principles for the pediatric patient. 1 2 3 K _____ Verification	14.03. Describe general characteristics, particular needs, and problems of pediatric patients. 1 2 3 K _____ Verification
14.04. Prepare patient and family for the hospital experience. 1 2 3 K _____ Verification	14.05. Identify signs and symptoms of common disorders/diseases. 1 2 3 K _____ Verification	14.06. Implement prescribed nutritional requirement. 1 2 3 K _____ Verification
14.07. Provide diversional and recreational activities. 1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification

15.0 Provide Care for Geriatric Patients.

15.01. Identify safety principles as related to the elderly. 1 2 3 K _____ Verification	15.02. Adapt safety principles as related to the elderly. 1 2 3 K _____ Verification	15.03. Describe general characteristics, particular needs, and problems of the elderly. 1 2 3 K _____ Verification
15.04. Identify attitudes and living habits which promote positive mental and physical health for the elderly. 1 2 3 K _____ Verification	15.05. Distinguish between fact and fallacy about the aging process. 1 2 3 K _____ Verification	15.06. Identify signs and symptoms of common disorders/diseases. 1 2 3 K _____ Verification
15.07. Identify community resources and services available to the elderly. 1 2 3 K _____ Verification	15.08. Apply Reality Orientation Techniques. 1 2 3 K _____ Verification	15.09. Provide and involve patients in diversional activities. 1 2 3 K _____ Verification

Continued on next page.

15.0 (Continued)

15.10. Identify common alterations in elderly patient behavior.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

15.11. Provide care for patients with special needs (e.g., impaired hearing, impaired vision, immobility, and impaired body functions).
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16.0 Apply the Principles of Infection Control.

16.01. Provide care for patients with infectious diseases.
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Verification

16.02. Identify at-risk behavior which promotes the spread of AIDS.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

16.03. Identify the public education necessary to combat the spread of sexually transmitted diseases.
1 ☐ 2 ☐ 3 ☐ K ☐
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16.04. Practice universal precautions according to Centers for Disease Control guidelines.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

16.05. Set up isolation unit.
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Verification

16.06. Serve isolation food tray.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

16.07. Put on and remove isolation garments.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

16.08. Collect specimen from isolated patient.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

16.09. Remove materials from isolation unit.
1 ☐ 2 ☐ 3 ☐ K ☐
Verification

17.0 Provide Care for Preoperative and Postoperative Patients.

17.01. Provide preoperative teaching. 1 2 3 K Verification

17.02. Shave and prep patient. 1 2 3 K Verification

17.03. Prepare patient for operating room. 1 2 3 K Verification

17.04. Prepare patient's medical records for operating room. 1 2 3 K Verification

17.05. Provide postoperative care. 1 2 3 K Verification

1 2 3 K Verification

1 2 3 K Verification

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1 2 3 K Verification

18.0 Provide Bio-Psycho-Social Support.

18.01. Identify basic human needs. 1 2 3 K Verification

18.02. Discuss family roles and their significance to health. 1 2 3 K Verification

18.03. List community resources for individual and family health. 1 2 3 K Verification

18.04. Identify components of the grief process. 1 2 3 K Verification

18.05. Respond to emotional needs of patient and family. 1 2 3 K Verification

1 2 3 K Verification

1 2 3 K Verification

1 2 3 K Verification

19.0 Perform Supervised Management Functions.

19.01. Organize patient care assignments. 1 2 3 K _____ Verification	19.02. Complete assignments accurately and in a timely manner. 1 2 3 K _____ Verification	19.03. Complete requisitions. 1 2 3 K _____ Verification
1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification
1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification

20.0 Assist with Rehabilitative Activities.

20.01. List the purposes of rehabilitation. 1 2 3 K _____ Verification	20.02. Assist patient with specified rehabilitation needs. 1 2 3 K _____ Verification	20.03. Assist patient to reach optimum level of independence. 1 2 3 K _____ Verification
1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification
1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification

Practical Nursing (PN) Student Performance Standards

21.0 Perform Home Health Care Services.

21.01. Follow an established work plan with the patient and family. 1 2 3 K _____ Verification	21.02. Perform patient-related cleaning tasks and laundry. 1 2 3 K _____ Verification	21.03. Identify methods for medication storage. 1 2 3 K _____ Verification
1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification
1 2 3 K _____ Verification	1 2 3 K _____ Verification	1 2 3 K _____ Verification

22.0 Demonstrate Employability Skills.

22.01. Conduct a job search. 1 2 3 K _____ Verification	22.02. Secure information about a job. 1 2 3 K _____ Verification	22.03. Identify documents that may be required when applying for a job. 1 2 3 K _____ Verification
22.04. Complete a job application. 1 2 3 K _____ Verification	22.05. Demonstrate competence in job interview techniques. 1 2 3 K _____ Verification	22.06. Identify or demonstrate appropriate responses to criticism from employer, supervisor, or other persons. 1 2 3 K _____ Verification
22.07. Identify acceptable work habits. 1 2 3 K _____ Verification	22.08. Demonstrate knowledge of how to make job changes appropriately. 1 2 3 K _____ Verification	22.09. Demonstrate acceptable employee health habits. 1 2 3 K _____ Verification

Practical Nursing (PN) Student Performance Standards

23.0 Demonstrate Knowledge of Sexually Transmitted Diseases (STDs), Including AIDS.

23.01.
Distinguish between fact and fallacy about the transmission and treatment of STDs.

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23.02.
Identify community resources and services available to victims of STDs.

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23.03.
Identify at-risk behaviors which promote the spread of AIDS and the public education necessary to combat the spread of STDs.

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23.04.
Apply infection control techniques designed to prevent the spread of STDs to the care of *all* patients following Centers for Disease Control guidelines.

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Practical Nursing (PN) Student Performance Standards

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Notes

The instructor may record comments here on the student's performance and attitudes or supply other information about the qualifications of the student as a potential employee.

Instructor's Signature

Date

State of Florida
Department of Education
Tallahassee, Florida
Betty Castor, Commissioner
Affirmative action/equal opportunity employer

Division of Vocational, Adult, and Community Education

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